

Feminist Collections (v.29, nos.3–4, Summer–Fall 2008)

## ***E-SOURCES ON WOMEN & GENDER***

Our website (<http://womenst.library.wisc.edu/>) includes recent editions of this column and links to complete back issues of *Feminist Collections*, plus many bibliographies, a database of women-focused videos, and links to hundreds of other websites by topic.

Information about electronic journals and magazines, particularly those with numbered or dated issues posted on a regular schedule, can be found in our “Periodical Notes” column.

**AFROL NEWS**, “the only independent news agency devoted exclusively to Africa,” offers a “Women–Gender” page at [http://www.afrol.com/categories/gender\\_women](http://www.afrol.com/categories/gender_women). Gender-related headlines in Fall 2008 included “African symposium focus on women’s role in agriculture,” “Somali woman stoned to death for adultery,” “Egypt’s 1st Lady targets female genital mutilation,” and “US-Maryland man sentenced for holding Nigerian girl in forced labour.”

**CATALYST**, at <http://www.catalyst.org>, is “the leading nonprofit membership organization working globally with businesses and the professions to build inclusive workplaces and expand opportunities for women and business. With offices in the United States, Canada, and Europe, and more than 400 preeminent corporations as members, Catalyst is the trusted resource for research, information, and advice about women at work.” Some of the freely downloadable research reports published by Catalyst in 2008 (also available for purchase in hard copy): Deepali Bagati, *WOMEN OF COLOR IN U.S. SECURITIES FIRMS*; Lois Joy, *ADVANCING WOMEN LEADERS: THE CONNECTION BETWEEN WOMEN BOARD DIRECTORS AND WOMEN CORPORATE OFFICERS*; Nancy M. Carter, Ellen Galinsky, *LEADERS IN A GLOBAL ECONOMY: TALENT MANAGEMENT IN EUROPEAN CULTURES*.

At UC Hastings College of the Law, the **CENTER FOR GENDER & REFUGEE STUDIES** (<http://cgrs.uchastings.edu>) works to “protect the basic human rights of refugee women and girls by advancing gender-sensitive asylum laws, helping advocates successfully represent women in need of protection, and preventing these refugees from being forcibly returned to the countries from which they have fled.”

She probably would have blogged, emailed, and “texted,” too... Nineteenth-century First Lady Dolley Madison wrote and received hundreds and hundreds of letters in her lifetime, and they’re being collected and made searchable and browsable in **THE DOLLEY MADISON DIGITAL EDITION** as part of the University of Virginia Press’s “Rotunda” publications: <http://rotunda.upress.virginia.edu:8080/dmde/>. If your institution hasn’t purchased Rotunda, you can still get a free 48-hour trial to use the collection.

Women faculty who experience academic discrimination on the basis of sex/gender, race/ethnicity, marital status, disability, or sexual orientation can find support and help from **FEMINISTS AGAINST ACADEMIC DISCRIMINATION** (<http://f-a-a-d.org>), now in its twenty-seventh year. Past cases include Pat Washington's against San Diego State University and Graciela Chilchilnisky's against Columbia University.

While we're worrying about the global economy, let's not forget the women of developing countries: The Center for International Environmental Law (CIEL) has published ***GENDER JUSTICE: A CITIZEN'S GUIDE TO GENDER ACCOUNTABILITY AT INTERNATIONAL FINANCIAL INSTITUTIONS***, a 56-page report downloadable at [http://www.genderaction.org/images/Gender%20Justice\\_Final%20LowRes.pdf](http://www.genderaction.org/images/Gender%20Justice_Final%20LowRes.pdf).

On the NWSA website, for prospective graduate students: the 2008 **GUIDE TO GRADUATE WORK IN WOMEN'S/GENDER STUDIES**: <http://www.nwsa.org/students/gradguide/index.php>. Incomplete at present (there are no Wisconsin programs listed, for instance).

The third international **ISLAMIC FEMINISM CONGRESS** took place October 24-27, 2008, Barcelona. Videotaped presentations from this congress, as well as information from the first and second ones, are available at <http://feminismeislamic.org/eng/>.

The 163-page UNIFEM report ***PROGRESS OF THE WORLD'S WOMEN 2008/2009*** is viewable online in multimedia chunks, downloadable in PDF, and available for purchase in hard copy — in English, Portuguese, and more languages to come, at <http://www.unifem.org/progress/2008>.

The **ABORIGINAL CANADA PORTAL**, “your single window to First Nations, Métis and Inuit online resources and government programs and services,” provides a **WOMEN** section at <http://www.aboriginalcanada.gc.ca/acp/site.nsf/en/ao04381.html>, with subsections titled “National Aboriginal Organizations,” “Health and Social Services,” “Justice and Women's Rights,” “Language, Heritage and Culture,” “Outstanding Women,” “Policy, Research and Statistics,” “Professional Development and Employment,” and “Provincial and Territorial Information Specific to Women.”

The **UNIVERSITY OF VERMONT'S DIGITAL HISTORY READER** offers modules in women's history: “How Did Abolitionism Lead to the Struggle for Women's Rights?” is at [http://www.dhr.history.vt.edu/modules/us/mod04\\_women/index.html](http://www.dhr.history.vt.edu/modules/us/mod04_women/index.html), and “Should Women Vote? The Politics of Suffrage” at [http://www.dhr.history.vt.edu/modules/eu/mod02\\_vote/index.html](http://www.dhr.history.vt.edu/modules/eu/mod02_vote/index.html) “The modules presented on this website are designed for introductory-level survey courses at colleges and universities and for advanced history courses at the secondary level. All of the modules organize and present data in a similar fashion. Each module includes an introduction outlining the module objectives and relevant historical questions students might consider while reading; background historical information, or the context of the period; an ‘archive’ of documents, along with questions to guide students 2019 use of the evidence; an assessment section to evaluate what students have learned and to allow for feedback; a conclusion; and a list of related resources.”

**WHO WANTS TO BE A PORN STAR?** The slide show at <http://stoppornculture.org/slideshow.html> “is an educational and organizing tool for anti-porn activists that presents a feminist analysis of pornography and of the increasingly pornographic culture in which we live...written and produced by Gail Dines (Wheelock College), Rebecca Whisnant (University of Dayton) and Robert Jensen (University of Texas).” A sixty-minute and a thirty-minute version are available, along with other tips and tools for presenters.

What is the relationship between food and gender? The Radcliffe Institute for Advanced Study at Harvard University put on a whole conference about it in 2007, with panel presentations titled “Food for Thought: The Culinary Collection of the Schlesinger Library,” “Writing Food, Writing Lives: You Are What You Cook,” “Sweetness, Gender, and Power: Rethinking Sidney Mintz’s Classic Work,” “Gender, Nutrition, and Famine,” “Gender and Appetite: Obesity and Anorexia in America,” and “Studying Gender, Studying Food: Intersections, Obstacles, Opportunities.” The **WOMEN, MEN, AND FOOD: PUTTING GENDER ON THE TABLE** conference is available in streaming video at <http://athome.harvard.edu/food/watch/1>.

A report from the UK Gender and Development Network (GADN), ***WOMEN’S RIGHTS & GENDER EQUALITY, THE NEW AID ENVIRONMENT AND CIVIL SOCIETY ORGANISATIONS*** (January 2008, 57p.), can be downloaded from <http://www.gadnetwork.org.uk/pdfs/Jan08/GAD-Network-Report.pdf>.

○ Compiled by JoAnne Lehman  
Feminist Collections (v.29, nos.3–4, Summer–Fall 2008)